MAHARSHI VALMIKI COLLEGE OF EDUCATION

(UNIVERSITY OF DELHI)

GEETA COLONY, DELHI 110 031

MINUTES OF THE 1ST MEETING OF THE IQAC HELD ON 29TH AUG 2016

The first meeting of the IQAC was held on Monday, 29 Aug 2016 at 03.00 P.M. in the Committee Room of the College.

The following members were present:

1. Dr. PK Sharma (Chairperson, IQAC)
2. Dr. Ila Mehrotra (Coordinator - IQAC)
3. Ms. Minu Talwar
4. Dr. Ramjee Dubey
5. Dr. Satveer Singh Barwal
6. Mrs. Chitra Nakra
7. Mrs. Seema Aggarwal
8. Mr. Harish Kumar
9. Mr. Deepak Dua
10. Mr. Pritam Chand Dogra
11. Mr. Reyaz Hashmi
12. Ms. Ekta Sharma

**Business Transacted**:

1. The Officiating Principal welcomed the members of the newly constituted IQAC of the College and expressed his confidence in IQAC in guiding the College to its pursuit of excellence.
2. Apprising the members of the entire process of NAAC Accreditation, the Officiating Principal informed the IQAC that the College was accredited by NAAC with CGPA of 3.15 on a four point scale at ‘A’ Grade, and that the accreditation was valid for a period of five years of the date of declaration of the accreditation results. The members congratulated the College on its commendable achievement and hoped that it would do yet better in its second accreditation cycle.
3. There was an open brain-storming held on the ways the quality parameters could be taken care of by the College in future. The members felt that with the introduction of the two-year B.Ed. programme lot more could be done for quality improvement in various ways in the teaching-learning process. The following suggestions surfaced through the open brain storming session:-
4. Improvement in communication skills of the pre-service teachers was an area needing appropriate attention and the College could focus on that as an enrichment exercise.
5. Pre service teachers should be educated in the methods needed to teach children with special needs. Also value-education was an area the College needed venturing into at multiple levels.
6. Pre-service teachers should be educated in research methods. Action research projects should be envisioned at different levels both by the students and the faculty.
7. Pre-service teachers should also be exposed to handle challenging situations, say, where even the upper primary students have problems in reading/ writing etc. Projects may to be undertaken up by the College in collaboration with other participating institutions.
8. A research project may be identified by the College to understand the kind of intervention a teacher education institution can potentially make in school education.
9. Community work needed to be included as a significant aspect of teacher education.

4. It was decided that a detailed scheme/ plan would be conceptualised and placed for discussion before the IQAC in its next meeting for a more focussed and directed discussion.

The meeting concluded with a vote of thanks to the Chair.

Dr. Ila Mehrotra Dr. PK Sharma

Coordinator, IQAC Chairperson, IQAC